	One Year Develop	omental Program	
Participants must submit application, resume, evaluations and complete the application and interview process		Principal Interns participate in a yearlong field experience with District leaders in the Office of School Performance and Accountability or other District departments	
All aspects of the program are	aligned to the Florida Principal Leade		-
Professional Learning Support	All experiences and learning a the Principal Leadership St	are aligned to the four domains o andards (FPLS) or the Principal fessional Standards	
Participants receive midyear and end of year feedback from District director mentor, director of leadership development and chief of school performance and accountability Program Assessments Principal Interns participate in Behavior Event Interviews to identify areas of strength and areas of growth to focus on during the program Principal Intern participants will meet with the Director of Leadership Development to review current literature and research aligned to instructional leadership and impacting school leadership and student achievement	FPLS Domain 1: Student Achievement Domain 2: Instructional Leadership Domain 3: Organizational Leadership Domain 4: Professional and Ethical Behavior Principal Supervisor Professional Standards Standard 1 - Helping principals grow as instructional leaders Standard 2 - Coach and support individual principals and engage in effective professional learning strategies to help principals grow as instructional leaders Standard 3 - Use evidence of principals' effectiveness to determine necessary improvements in principals' practice to foster a positive educational environment that supports the diverse cultural and learning needs of students	Standard 4 - Engage principals in the formal district principal evaluation process in ways that help them grow as instructional leaders Standard 5 - Advocate for and inform the coherence of organizational vision, policies and strategies to support schools and student learning Standard 6 - Assist the district in ensuring the community of schools with which they engage are culturally/socially responsive and have equitable access to resources necessary for the success of each student Standard 7 - Principal Supervisors engage in their own development and continuous improvement to help principals grow as instructional leaders Standard 8 - Lead strategic change that continuously elevates the performance of schools and sustains high-quality educational programs and opportunities across the district.	School-based Principal positions of Internship Program participants will be filled by qualified Principal Preparation Program graduates after an application and interview process providing a yearlong Principal Internship for the chosen group. School-based Assistant Principal positions of the Intern Principals will be filled by qualified LEAD or PROPEL graduates after an application and interview process providing a yearlong Assistant Principal Internship for this group. Instructional positions left open by the Assistant Principal Interns will by filled by qualified instructional staff for the yearlong program.
readings designed to develop and enhance and facilitate Instruction		nal Cadre meetings to leader r ning for school-based	ers work with an experienced District nentor throughout the program for their field experience opportunities

Leadership – Revised 8/17/20